

## Prince Charles at Harvard

# Anti-science speech called 'unwelcome'

by Mark Burdman

While Britain's Prince Charles, Duke of Cornwall, was being fawned over by the leading lights of Harvard University and the Eastern Establishment press for his proto-fascist speech at Harvard's 350th anniversary commemorations Sept. 4, a patriotic group within the British Establishment itself, ironically enough, was expressing its displeasure with the Harvard comments of the claimant to the British throne.

A Sept. 6 London *Times* editorial stated bluntly, "The Prince's message must be called unwelcome."

The editorial began: "The Prince of Wales cut a dash when he substituted for the President of the United States at Cambridge, Massachusetts. . . . When he spoke at Harvard Yard, the Prince did more than represent an academic tradition. Deliberately addressing a lively theme within the faculties of arts and social studies, he expressed his fear of a world, and an education, dominated by technology. Better provision should be made for teaching students about 'the dark side'—for teaching humanity. That phrase, in the old Scottish tradition, used to mean the classics; the Prince favoured psychology."

The *Times* also commented: "When engineering professors have to fight each other for access to scarce computer time, and secondary school pupils are being deprived of an adequate education for want of teachers of mathematics and physics; when the growth of the information technology industry is stunted by a shortage of qualified manpower: the nation can hardly be said to have sold its soul to technology. . . . The discrepancy between Britain's broad economic record and that of trade competitors, and the inferences that can be drawn about industrial needs and research and development trends, do nothing to calm the anxiety of those who say the balance of interest within higher education is not yet right."

The *Times* attack bolstered the point made earlier that week by Sir George Porter, head of the British Association for the Advancement of Science, in the keynote speech for the BAAS's annual conference in Bristol, on Sept. 1. He said Britain was threatened by a "lost generation" of youngsters badly equipped to deal with today's technologically oriented world, because of poor science teaching in Britain. If no remedy were found, there would be damage done for genera-

tions, worse, in Sir George's view, than the damage done to Chinese youth during Chairman Mao's "Cultural Revolution"!

He warned: "We can change a government in a few years, but to change the teaching in schools is a process which takes decades. And it is a vicious circle: poor science teaching in schools leads to fewer scientists, and a smaller proportion still who are prepared to go back into the schools." This was undermining democracy and leading to more unemployment in Britain; politicians, religious leaders, and media controllers were "uneducated" scientifically, at a time when science was an "all-pervasive influence" on Britain.

## Prince of the 'New Age'

Prince Charles's speech signifies that his controllers are seeking to open a flank, *in the United States*, against their factional opponents in Britain. The same was done by the Huxleys and Russells, in sponsoring the "counterculture" in the United States after World War II.

Imagine a descendant of King George III, speaking in place of the President, in commemoration of a university founded by Puritan colonists, and praising the United States thus: "In many ways, I feel that in the United States, you have awoken to this dilemma [questioning science and technology] sooner than anyone else."

On Sept. 5, London's *Daily Express* said that his attacks on technology, space travel, and science, made him "the Guru Prince." "Charles' speech dwelling on the spiritual side of life is a further indication of the influence of his personal guru, mystic Sir Laurens van der Post. Van der Post, a friend of controversial psychoanalyst Carl Jung, has encouraged the Prince to write down and analyze all his dreams."

Van der Post, once a political-military aide to Lord Mountbatten, is the author of: *Creative Patterns in Primitive Man* (1956); *Journey into Russia* (1964); *A Portrait of all the Russians* (1967); *The Story of Carl Gustav Jung* (1971); and *Jung and the Story of Our Time* (1976).

Carl Jung, while purporting to practice psychology, actually sponsored revivals of Satanism, Gnosticism, mysticism, cabballism, and other cults of the "New Age." What Harvard should do, the Prince said, is to renounce its Puritan roots, and, instead, focus on "the natural science of psychology." He said: "How do we teach people to recognize that there is a dark side of man's psyche and that his destructive power is immense. . . . The potential destruction of the great rain forests, the exploration of space, greater power than we have ever had or our nature can handle—all confront us for what could be the final settlement."

"Surely it is important that in the headlong rush of mankind to conquer space, to compete with Nature, to harness the fragile environment, we do not let our children slip away into a world dominated entirely by sophisticated technology. . . ."