establishing a tradition of the classical art song, a German lied, for America. He encouraged the bel canto singing of these songs according to Classical principles, and had his close friend Harry Burleigh and others sing many of the spirituals to him, in order to study them as thematic material for the construction of larger choral and instrumental works, just as Brahms studied and recomposed hundreds of German and Slavic folk songs.

It was in fond tribute to this that words were later put to the theme of the second movement of Dvorak’s “New World Symphony,” to create the “spiritual” known today as “Goin’ Home.”

Brahms, Dvorak, and their circle in Europe strongly supported Emancipation and Lincoln’s vision for the Union in the U.S. Civil War, from their profound belief that, as Schiller and Beethoven said that all men are brothers. In Dvorak’s words, America “earned its name, the ‘Land of Freedom,’ by unshackling her slaves at the price of her own blood.”

Dvorak also relates his idea that a nation should invest in music, the basic concept Lincoln had of economic policy: “protectionism.” A nation, he argues, should invest in its own artists, just as it raises tariffs and other barriers to protect its national industries. In the 1890s, the ideas of Lincolonian “American System” economists such as Henry Carey and Friedrich List were still well known, and the public was aware that British free trade theory originated as a promotion of the slave trade.

Today, when legislative debate over funding for the arts has degenerated into a showdown between the Jesse Helms approach (no public funding at all) and the ultra-liberal view that new patent appliance, is the finest or grandest in the world. This, of course, is due to that other trait — enthusiasm. The enthusiasm of most Americans for all things new is apparently without limit. It is the essence of what is called “push” — American push. Every day I meet with this quality in my pupils. They are unwilling to stop at anything. In the matters relating to their art they are inquisitive to a degree that they want to go to the bottom of all things at once. It is as if a boy wished to dive before he could swim.

At first, when my American pupils were new to me, this trait annoyed me, and I wished them to give more attention to the one matter in hand rather than to everything at once. But now I like it, for I have come to the conclusion that this youthful enthusiasm and eagerness to take up everything is the best promise for music in America. The same opinion, I remember, was expressed by the director of the new conservatory in Berlin, who, from his experience with American students of music, predicted that America within twenty or thirty years would become the first musical country.

Only when the people in general, however, begin to take as lively an interest in music and art as they now take in more material matters will the arts come into their own. Let the enthusiasms of the people once be excited, and patriotic gifts and bequests must surely follow.

It is a matter of surprise to me that all this has not come long ago. When I see how much is done in every other field by public spirited men in America — how schools, universities, libraries, museums, hospitals, and parks spring up out of the ground and are maintained by generous gifts — I can only marvel that so little has been done for music. After two hundred years of almost unbroken prosperity and expansion, the net results for music are a number of public concert halls of most recent growth; several musical societies with

Music in America

by Antonin Dvorak

What follows is the full text of the article as it appeared in Harper’s New Monthly Magazine, Vol. XC, February 1895, pp. 429-434.

It is a difficult task at best for a foreigner to give a correct verdict of the affairs of another country. With the United States of America this is more than usually difficult, because they cover such a vast area of land that it would take many years to become properly acquainted with the various localities, separated by great distances, that would have to be considered when rendering a judgment concerning them all. It would ill become me, therefore, to express my view on so general and all embracing a subject as music in America, were I not pressed to do so, for I have neither travelled extensively, nor have I been here long enough to gain an intimate knowledge of American affairs. I can only judge of it from what I have observed during my limited experience as a musician and teacher in America, and from what those whom I know here tell me about their own country. Many of my impressions therefore are those of a foreigner who has not been here long enough to overcome the feeling of strangeness and bewildered astonishment which must fill all European visitors upon their first arrival.

The two American traits which most impress the foreign observer, I find, are the unbounded patriotism and capacity for enthusiasm of most Americans. Unlike the more diffident inhabitants of other countries, who do not “wear their hearts upon their sleeves,” the citizens of America are always patriotic, and no occasion seems to be too serious or too slight for them to give expression to this feeling. Thus nothing better pleases the average American, especially the American youth, than to be able to say that this or that building, this or that new invention, is the finest or grandest in the world. This, of course, is due to that other trait — enthusiasm. The enthusiasm of most Americans for all things new is apparently without limit. It is the essence of what is called “push” — American push. Every day I meet with this quality in my pupils. They are unwilling to stop at anything. In the matters relating to their art they are inquisitive to a degree that they want to go to the bottom of all things at once. It is as if a boy wished to dive before he could swim.

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orchestras of noted excellence, such as the Philharmonic Society in New York, the orchestras of Mr. Thomas and Mr. Seidl, and the superb orchestra supported by a public spirited citizen of Boston: one opera company, which only the upper classes can hear or understand; and a national conservatory which owes its existence to the generous forethought of one indefatigable woman.

It is true that music is the youngest of the arts, and must therefore be expected to be treated as Cinderella, but is it not time that she were lifted from the ashes and given a seat among the equally youthful sister arts in this land of youth, until the coming of the fairy godmother and the prince of the crystal slipper?

Art, of course, must always go a-begging, but why should this country alone, which is so justly famed for the generosity and public spirit of its citizens, close its door to the poor beggar? In the Old World this is not so. Since the days of Palestrina, the three hundredth anniversary of whose death was celebrated in Rome a few weeks ago, princes and prelates have vied with each other in extending a generous hand to music. Since the days of Pope Gregory the Church has made music one of her own chosen arts. In Germany and Austria princes like Esterhazy, Lebkowitz, and Harruch, who supported Haydn and Beethoven, or the late King of Bavaria, who did so much for Wagner, with many others, have helped to create a demand for good music, which has since become universal, while in France all governments, be they monarchies, empires, or republics, have done their best to carry on the noble work that was begun by Louis the Fourteenth. Even the little republic of Switzerland annually sets aside a budget for the furtherance of literature, music, and the arts.

A few months ago only we saw how such a question of art as whether the operas sung in Hungary's capital should be of a national or foreign character could provoke a ministerial crisis. Such is the interest in music and art taken by the governments and people of other countries.

The great American republic alone in its national government as well as in the several governments of the States, suffers art and music to go without encouragement. Trades and commerce are protected, funds are voted away for the unemployed, schools and colleges are endowed, but music must go unaided, and be content if she can get the support of a few private individuals like Mrs. Jeannette M. Thurber and Mr. H. L. Higginson.

Not long ago a young man came to me and showed me his compositions. His talent seemed so promising that I at once offered him a scholarship in our school; but he sorrowfully confessed that he could not afford to become my pupil, because he had to earn his living by keeping books in Brooklyn. Even if he came but two afternoons in the week, or on Saturday afternoon only, he said, he would lose his employment, on which he and others had to depend. I urged him to arrange the matter with his employer, but he only received the answer: "If you want to play, you can't keep books. You will have to drop one or the other." He dropped his music.

In any other country the state would have made some provision for such a deserving scholar, so that he could have pursued his natural calling without having to starve. With us in Bohemia the Diet each year votes a special sum of money for just such purposes, and the imperial government in Vienna on occasion furnishes other funds for talented artists. Had it not been for such support, I should not have been able to pursue my studies when I was a young man. Owing to the fact that, upon the kind recommendation of such men as Brahms, Hanslick, and Herbeck, the Minister of Public Education in Vienna on five successive years sent me sums ranging from four to six hundred florins, I was able to pursue my work and to get my compositions published, so that at the end of that time I was able to stand on my own feet. This has filled me with lasting gratitude towards my country.

Such an attitude of the state towards deserving artists is not only a kind but a wise one. For it cannot be emphasized too strongly that art, as such, does not "pay," to use an American expression—at least, not in the beginning—and that the art that has to pay its own way is apt to become vitiated and cheap.

It is one of the anomalies of this country that the principle of protection is upheld for all enterprises but art. By protection I do not mean the exclusion of foreign art. That, of course, is absurd. But just as the State here provides for its poor industrial scholars and university students, so should it help the would-be students of music and art. As it is now, the poor musician not only cannot get his necessary instruction, in the first place, but if by any chance he has acquired it, he has small prospects of making his chosen calling support him in the end. Why is this? Simply because the orchestras in which first-class players could find a place in this country can be counted on one hand; while of opera companies where native singers can be heard, and where the English tongue is sung, there are none at all. Another thing which discourages the student of music is the unwillingness of publishers to take anything but light and trashy music. European publishers are bad enough in that respect, but the American publishers are worse. Thus, when one of my pupils last year produced a very creditable work, and a thoroughly American composition at that, he could not get it published in America, but had to send it to Germany, where it was at once accepted. The same is true of my own compositions on American subjects, each of which hitherto has had to be published abroad.

No wonder American composers and musicians grow discouraged, and regard the more promising condition of music in other countries with envy! Such a state of affairs should be a source of mortification to all truly patriotic Americans. Yet it can be easily remedied. What was the situation in England but a short while ago? Then they had to procure all their players from abroad, while their own musicians went to the Continent to study. Now that they have two standard academies of music in London, like those of
Berlin, Paris, and other cities, the national feeling for music seems to have been awakened, and the majority of orchestras are composed of native Englishmen, who play as well as the others did before. A single institution can make such a change, just as a single genius can bestow an art upon his country that before was lying in unheeded slumber.

Our musical conservatory in Prague was founded but three generations ago, when a few nobles and patrons of music subscribed five thousand florins, which was then the annual cost of maintaining the school. Yet that little school flourished and grew, so that now more than sixfold that amount is annually expended. Only lately a school for organ music has been added to the conservatory, so that the organists of our churches can learn to play their instruments at home, without having to go to other cities. Thus a school benefits the community in which it is. The citizens of Prague in return have shown their appreciation of the fact by building the “Rudolfinum” as a magnificent home for all the arts. It is jointly occupied by the conservatory and the Academy of Arts, and besides that contains large and small concert halls and rooms for picture-galleries. In the proper maintenance of this building the whole community takes an interest. It is supported, as it was founded, by the stockholders of the Bohemian Bank of Deposit, and yearly gifts and bequests are made to the institution by private citizens.

If a school for art can grow so in a country of but six million inhabitants, what much brighter prospects should it not have in a land of seventy million? The important thing is to make a beginning, and in this the State should set an example.

They tell me that this cannot be done. I ask, why can’t it be done? If the old commonwealths of Greece and Italy, and the modern republics of France and Switzerland, have been able to do this, why cannot America follow their example? The money certainly is not lacking. Constantly we see great sums of money spent for the material pleasures of the few, which, if devoted to the purposes of art, might give pleasure to thousands. If schools, art museums, and libraries can be maintained at the public expense, why should not musical conservatories and playhouses? The function of the drama, with or without music, is not only to amuse, but to elevate and instruct while giving pleasure. Is it not in the interest of the State that this should be done in the most approved manner, so as to benefit all of its citizens? Let the owners of

The heavy control over music publishing that Dvorak found and criticized in the United States is epitomized by this typical “coon song” sheet music, published in 1894, in Boston, London, New York, and other cities. After losing the U.S. Civil War, British imperial circles stepped up their cultural subversion operations in the United States in many ways. One project focused on re-editing hymnals to replace polyphonic music with sappy, single-line ditties. Other projects aimed at suppressing the printing of Classical repertoire of opera, lieder, and other great music—which would be popular if it were available. In particular, black musicians were denied education, income, and access to be heard or published—unless they performed demeaning “coon songs,” or passed as white. It was at this time that British counterculture networks fostered the creation of “Tin Pan Alley” in New York City. There, “tunesmiths” worked in cubicles, turning out tripe that would pass approval by the British publishing controllers. These networks fostered vaudeville, to undermine interest in real music. From 1890 to 1900, a mainstay in vaudeville was the “coon song”—a racist stereotype launched by these networks in 1887. From 1890 to 1900, some 600 of these songs were printed in mass runs, while compositions worthy of publishing and performance were suppressed. Dvorak’s own setting of Stephen Foster’s “Old Folks at Home,” first performed in 1892 and scored for chorus, soloist, and orchestra—dedicated to the famous black musician Harry T. Burleigh—has not been printed to this day. —Marcia Merry
sung... It only rests with the leaders of the people to make a right beginning.

When this beginning is made, and when those who have musical talent find it worth their while to stay in America, and to study and exercise their art as the business of their life, the music of America will soon become more national in its character. This, my conviction, I know is not shared by many who can justify claim to know this country better than I do. Because the population of the United States is composed of many different races, in which the Teutonic element predominates, and because, owing to the improved methods of transmission of the present day, the music of all the world is quickly absorbed by this country, they argue that nothing specially original or national can come forth. According to that view, all other countries which are but the results of a conglomeration of peoples and races, as, for instance, Italy, could not have produced a national literature or a national music.

A while ago I suggested that inspiration for truly national music might be derived from the negro melodies or Indian chants. I was led to take this view partly by the fact that the so-called plantation songs are indeed the most striking and appealing melodies that have yet been found on this side of the water, but largely by the observation that this seems to be recognized, though often unconsciously, by most Americans. All races have their distinctively national songs, which they at once recognize as their own, even if they have never heard them before. When a Tsech, a Pole, or a Magyar in this country suddenly hears one of his folk songs or dances, no matter if it is for the first time in his life, his eye lights up at once, and his heart within him responds, and claims that music as its own. So, it is with those of Teutonic or Celtic blood, or any other men, indeed, whose first lullaby mayhap was a song wrung from the heart of the people.

It is a proper question to ask, what songs, then, belong to the American and appeal more strongly to him than any others? What melody could stop him on the street if he were in a strange land and make the home feeling well up within him, no matter how hardened he might be or how wretchedly the tune were played? The number, to be sure, seems to be limited. The most potent as well as the most beautiful among them, according to my estimation, are certain of the so-called plantation melodies and slave songs, all of which are distinguished by unusual and subtle harmonies, the like of which I have found in no other songs but those of old Scotland and Ireland. The point has been urged that many of these touching songs, like those of Foster, have not been composed by the negroes themselves, but are the work of white men, while others did not originate on the plantation, but were imported from Africa. It seems to me that this matters but little. One might as well condemn the Hungarian Rhapsody because Liszt could not speak Hungarian. The important thing is that the inspiration for such music should come from the right source, and that the music itself should be a true expression of the people’s real feelings. To read the right meaning the composer need not necessarily be of the same
Aug. 27 concert in D.C.

Once Marian Anderson and other great artists could not perform at Constitution Hall in Washington, D.C. At 7:30 p.m. on Friday, Aug. 27, the weekend of the 30th anniversary of Dr. King's “March on Washington,” baritone Robert McFerrin, pianist Sylvia Olden Lee, and a host of musicians will celebrate, in Constitution Hall, the triumph of the principles of the Declaration of Independence over prejudice.

Civil rights heroine and Schiller Institute vice chairman Amelia Boynton Robinson wrote a letter inviting church groups and others to the concert. Some quotes follow: "In the joyful work in which we participated with the prophet Martin Luther King in the 1950s and 1960s, we were privileged to see Americans, from the most diverse backgrounds, decide to risk 'their lives, their fortunes, and their sacred honor' on behalf of the principle of Sacred Love.

'Dr. King referred to love as 'creative non-violence.' . . . By purifying our own motives, we were able to unleash a social force that no tyrant, no racist, no bureaucracy, and no honest heart or mind, was able to resist.

'Now, today, almost 30 years later, that same force is needed, more than ever before. And, we recently saw this force of Love act in November of 1989 with the fall of the Berlin Wall. . . .

‘Often, it was music which carried the day against munitions. In Leipzig, it was the Leipzig orchestra and its conductor, who helped to stop the secret police from massacring demonstrators. In the streets of Prague, a week after a student had been killed in a demonstration, hundreds of thousands gathered in the streets to defy the regime, and many sang 'We Shall Overcome—Deep in my heart, I do believe, we shall overcome some day.'

‘The poetry of Friedrich Schiller, after whom our Institute is named, ‘Ode To Joy,’ was sung in Tianamen Square, in Beijing; and in Berlin, where people danced on the broken-down Wall, the music of Beethoven’s Ninth Symphony greeted the newly liberated East German citizens as they walked through to the West.

‘I have found that the work of such people as Martin Luther King, Jr., Marian Anderson, Roland Hayes, and Paul Robeson, is much better appreciated, and in some cases better known, in Europe than in the United States. I believe that we must, if we are to survive as a nation, honor these people and the principles for which they stood.

‘Music cannot be separated from the struggle of the Americans in the civil rights movement, for the inalienable rights of all men. In fact, I believe that we must teach our children the great repertoire that these singers performed, for it was the spirit of these songs that ‘pulled us through the wilderness.’"
that is needed is a delicate ear, a retentive memory, and the
power to weld the fragments of former ages together in one
harmonious whole. Only the other day I read in a newspaper
that Brahms himself admitted that he had taken existing folk
songs for the themes of his new book of songs and had
arranged them for piano music. I have not heard nor seen the
songs, and do not know if this be so; but if it were, it would
in no wise reflect discredit upon the composer. Liszt in his
rhapsodies and Berlioz in his Faust did the same thing with
existing Hungarian strains, as for instance, the Racokzy
March; and Schumann and Wagner made a similar use of the
Marseillaise for their songs of the “Two Grenadiers.” Thus,
also, Balfe, the Irishman, used one of our most national airs,
a Hussite song, in his opera, The Bohemian Girl, though how
he came by it nobody has as yet explained. So the music of
the people, sooner or later, will command attention and creep
into the books of composers.

An American reporter once told me that the most valuable
talent a journalist could possess was a “nose for news.” Just
so, the musician must prick his ears for music. Nothing must
be too low or too insignificant for the musician. When he
walks he should listen to every whistling boy, every street
singer or blind organ grinder. I myself am often so fascinated
by these people that I can scarcely tear myself away, for
every now and then I catch a strain or hear the fragments of
a recurring melodic theme that sound like the voice of the
people. These things are worth preserving, and no one should
be above making a lavish use of all such suggestions. It is a
sign of barrenness, indeed, when such characteristic bits of
music exist and are not heeded by the learned musicians of
the age.

I know that it is still an open question whether the inspira-
tion derived from a few scattering melodies and folk songs
can be sufficient to give a national character to higher forms
of music, just as it is an open question whether national
music, as such, is preferable. I myself, as I have always
declared, believe firmly that the music that is most charac-
teristic of the nation whence it springs is entitled to the highest
consideration. The part of Beethoven’s Ninth Symphony that
appeals most strongly to all is the melody of the last move-
ment, and that is also the most German. Weber’s best opera,
according to the popular estimate, is Der Freischütz. Why?
Because it is the most German. His inspiration there clearly
came from the thoroughly German scenes and situations of
the story, and hence his music assumed that distinctly nation-
al character which has endeared it to the German nation as a
whole. Yet, he himself spent far more pains on his opera
Euryanthe, and persisted to the end in regarding it as his best
work. But the people, we see, claim their own; and, after all,
it is for the people that we strive.

An interesting essay could be written on the subject how
much the external framework of an opera — that is, the words,
the characters of the personages, and the general mise en
scène contribute towards the inspiration of the composer. If

Webber was inspired to produce his masterpiece by so conge-
nial a theme as the story of Der Freischütz, Rossini was
undoubtedly similarly inspired by the Swiss surroundings of
William Tell. Thus one might almost suspect that some of
the charming melodies of that opera are more the product and
property of Switzerland than of the Italian composer. It is to
be noticed that all of Wagner’s operas, with the exception of
his earliest work, Rienzi, are inspired by German subjects.
The most German of them all is that of Die Meistersinger,
that opera of operas, which should be an example to all who
distrust the potency of their own national topics.

Of course, as I have indicated before, it is possible for
certain composers to project their spirit into that of another
race and country. Verdi partially succeeded in striking Orien-
tal chords in his Aida, while Bizet was able to produce so
thoroughly Spanish strains and measures as those of Carmen.
Thus inspiration can be drawn from the depths as well as
from the heights, although that is not my conception of the
true mission of music. Our mission should be to give pure
pleasure, and to uphold the ideals of our race. Our mission
as teachers is to show the right way to those who come after
us.

My own duty as a teacher, I conceive, is not so much to
interpret Beethoven, Wagner, or other masters of the past,
but to give what encouragement I can to the young musicians
of America. I must give full expression to my firm convic-
tion, and to the hope that just as this nation has already
surpassed so many others in marvellous inventions and feats
of engineering and commerce, and has made an honorable
place for itself in literature in one short century, so it must
assert itself in the other arts, and especially in the art of
music. Already there are enough public-spirited lovers of
music striving for the advancement of this their chosen art to
give rise to the hope that the United States of America will
soon emulate the older countries in smoothing the thorny
path of the artist and musician. When that beginning has been
made, when no large city is without its public opera house and
concert hall, and without its school of music and endowed
orchestra, where native musicians can be heard and judged,
then those who hitherto have had no opportunity to reveal
their talent will come forth and compete with one another,
till a real genius emerges from their number, who will be
as thoroughly representative of his country as Wagner and
Weber are of Germany, or Chopin of Poland.

To bring about this result we must trust to the ever-youth-
ful enthusiasm and patriotism of this country. When it is
accomplished, and when music has been established as one
of the reigning arts of the land, another wreath of fame and
glory will be added to the country which earned its name, the
“Land of Freedom,” by unshackling her slaves at the price of
her own blood.

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