

Parents map plans for national fight vs. OBE

by Harley Schlanger

After a thorough, two-day review of the educational “reforms” being imposed on public schools in the United States, a conference of more than 70 people from 17 states concluded that parents either must act now to reverse these reforms, or prepare for a “New Dark Age.”

Participants at the conference in Wichita, Kansas, which was hosted by members of the Kansas Education Watch Network (Kew-Net), included leaders of statewide coalitions, elected officials, researchers, and parents with school-age children. What they have in common, whether their children be in the public schools, private schools, or receive home schooling, is their alarm at the destruction of education under the guise of reform, especially that of “outcome-based education” (OBE).

Opponents of OBE often are slandered as “religious extremists” and “bigots” by the education establishment, especially when the defenders of OBE come from the organized crime-connected Anti-Defamation League. The intent of this ruse is to demoralize or discredit them. However, it is clear from both the sense of purpose and the intensity of the participants, that such tactics thus far have failed.

The conference opened with a historical overview of the social engineering projects which are using the nation’s classrooms as laboratories. Through this presentation, and the discussion it precipitated, the implications of the reforms were drawn out. Even some of those who have studied local pilot projects and who had horror stories of their own to tell of what is being inflicted on children in their school districts, were shocked to discover the origins of these programs, most of which were spawned by New Age think-tanks, and have been promoted by kooks, Satanists (such as those from the Lucis/Lucifer Trust), and brainwashers who share one goal: to destroy the foundations of our western Judeo-Christian culture. This goal is pursued through a process which can only be properly called “spiritual child molestation.”

This common thread is woven throughout the new curriculum, though it comes in many forms and under many names. What at first glance may seem non-threatening or even innovative to parents — such as a de-emphasis on learning “facts,” a focus on “higher learning skills,” or paying attention to “cultural diversity” — is, on closer examination, an assault on the values of western civilization. Through examining the real history of this movement, participants were able to make sense out of what often seems to be harmless and confusing

academic bluster.

Only through this kind of discussion can one answer the question raised by a parent at her first meeting, who asked, “How can administrators justify these programs, when the evidence shows that students who complete them do worse on standard tests than those not in them?” It was demonstrated, through looking at the words of those, such as William Spady, who are the gurus of reform, that lower real achievement is, in fact, their goal.

By attacking the values and principles which are the cornerstones of western civilization, such as that man is created “in the image of God,” and by replacing the commitment to national sovereignty with “globalism,” and denigrating the family in favor of homosexuality and “alternative life styles” (as is the intent of such abominations as the “Rainbow Curriculum”), the idea of scientific and technological progress, which is so abhorrent to these social engineers, can be obliterated. (For more details on who is behind these “reforms” and why, see “Is Your Child Being Spiritually Molested?” soon to be released by *New Federalist* newspaper.)

Survival of civilization at stake

Once it is clear that the problems faced by parents in all their local school districts come from one source, the obvious question is how to fight it. There was “creative tension” at the conference around this, between those looking for personal solutions, such as vouchers (promoted as “educational choice”) and home schooling, and those who have grasped that what is at stake is the very survival of western civilization.

The seeming contradictory nature of these two approaches was raised by a constitutional attorney, who said, “Until the society is salvaged, the public schools will do nothing but teach the ‘value-free’ ideology which goes against the beliefs of the Founding Fathers.” For that reason, he said, “I say unequivocally, that public school is no place for any child.”

However, he added that this does not mean that public schools should be abandoned to the New Age brainwashers. Others must be called to join us in this fight, he said, and made to understand where we are in history, that our nation will not survive unless this fight is waged in the schools and in society at large, and won.

To this end, participants agreed on a series of actions aimed at defeating OBE in all its guises. Among the specific tactics adopted were: 1) setting up “phone trees” to get out the facts on OBE; 2) mobilize churches, because they have not yet rallied to join this fight; 3) put out concise position papers for use in educating the public and the press; 4) meet with elected officials, from school boards to state legislators and Congress, putting them on notice to either dump OBE and similar reforms, or be defeated next election; 5) build a candidates’ movement so that those officials who refuse to act will have qualified opponents running against them.